

AIM: Language education that works!

The Accelerative Integrated Methodology (AIM) blends the best of second language **research** with **interactive** and **engaging** classroom practice, creating **astounding fluency development**. This is why AIM is being used internationally to accelerate the learning of world languages. AIM gives students a working fluency in a second language in **less than 100 instructional hours!**

This is how we do it:

- **Gestures** are used to convey meaning. No English is necessary in this French-only environment! Teachers do the gestures, students do the talking.
- **Useful, key words** are taught first. Don't wait to teach high-frequency words because they are hard to conjugate!
- **Grammar raps** are memorized to learn and use the rules. Finally grammar is both cool and fun!
- **Songs, dances and plays** engage students in an exciting classroom environment!
- **Cooperative activities** get students working with each other speaking and writing creatively in French.

"AIM is, by far, the most comprehensive and effective approach to language teaching and learning being utilized in the world today. The results speak for themselves."

Gary Carkin, Ph.D. Professor of TESOL,
Southern New Hampshire University



AIM Program for Grades K - 3

Histoires en action ! pour les tout petits (HEATP)

Four kits to choose from for only **\$445ea.**

Your Primary students will be so proud and excited about their new language that their parents will be asking you what is happening in your class!

- Four kit levels cover a total of **200 hours of instruction**
- Fun routines provide opportunities for **predictable, pleasant repetition**
- Small-group plays get all your students involved
- Original pop-flavored **songs and dances**
- Classroom **raps**
- Wonderful stories with important messages and **life lessons for young children**

Each kit provides you with everything you need to implement this program:

- PowerPoints of the Play, plus Big Book or Overheads
- Teaching Guide
- Blackline Masters
- Posters and Image Cards
- Audio CD
- CD-ROM
- DVD (video equivalent of a textbook)



HEATP 1A *La poule Maboule*

This kit is based on the adapted version of the popular folk tale, ***La poule Maboule*** (Chicken Little). Very young students love its familiarity and predictability. Lots of **repetition** and **humor** are found throughout to engage students from the very first day! A heavy focus on **oral fluency development**. 225 new words.

HEATP 2A *Le petit chat cherche une famille*

The kit is based on moving play about a little cat who's looking for a home. After several rejections, the little cat finally finds a family into which he fits perfectly! A great message about **acceptance** and **kindness**. Many **classroom activity raps**. Emergent reading and writing activities.

HEATP 3A *Où est mon chien ?*

This kit is an exciting story about the search for a lost dog...with a twist and a happy ending! All students will relate to this play about a boy and his pet. Students learn how to do oral and written story retelling.

HEATP 4A *Petite Pauline*

This kit is based on a play about the youngest (and least appreciated) member of a family who is the one who saves the day in the midst of a camping trip crisis! Students will be carrying on **conversations** and writing **multi-page stories** by the end of this unit.



AIM Program for Grades 4 - 5

Histoires en action! (HEA)

Four kits to choose from for only **\$445ea.**

You will be amazed at your students' progress within a few hours of beginning this program!

- Four kit levels cover a total of **200 hours of instruction**
- Systemetized activities ensure student progress
- **Engaging plays** with lots of vocabulary
- Fun, contemporary songs and dances based on the play
- **Wonderful stories** with important messages and life lessons
- Creative story writing
- Great **grammar raps**
- Ongoing formative assessment

Each kit provides you with everything you need to implement this program:

- PowerPoints of the Play, plus Big Book or Overheads
- Teaching Guide
- Blackline Masters
- Posters and Image Cards
- Audio CD
- CD-ROM
- Teacher DVD (containing gestures, play, songs and raps, as well as classroom footage)
- Student DVD (video equivalent of a textbook)



HEA 1C *Le garçon qui joue des tours*

This entry-level play deals with sibling rivalry and appropriate behavior toward others. A boy who constantly enjoys playing tricks on others at their expense learns an important lesson about kindness.

Students are introduced to approximately 500 words. Present and ***passé composé*** forms of common verbs (regular and irregular), **adjectival agreement**, the formation of questions and the use of ***ne...pas*** are introduced.

HEA 2C *Un jour bizarre*

This kit is based around a fun play containing numerous well-known fairy tale characters all in one story. A girl finds ways to help these characters with their different problems and then wakes up, realizing that it was all just a dream.

By the end of this kit, most students should be able to complete their own **10-page 'story extensions' entirely in French**. Approximately **300 new words** are introduced in this kit and all **500 words** from the first kit are reviewed.

HEA 3A *L'arbre ungali*

This kit is based on an **African folktale**, a lovely story about how animals deal with a drought and how the turtle saves the day! Grammar raps include ***les infinitifs, les contractions, les verbes irréguliers***. By the end of this unit, students are doing much more partner/group work and much less whole-class work.

HEA 4B *Un frère pénible*

The play upon which this kit is based deals with issues such as **sibling rivalry** and contains an important **message about**

compassion. The kit contains great

video footage of the **play**, as well as **fun music videos**. Students engage in creative drama activities, including AIM's creative improvisational story telling. Students work extensively on their **writing skills**, while simultaneously **communicating orally** with their partners.

AIM Program for Grades 6 - 8

Jeunesse en action! (FJEA)

Four kits to choose from for only **\$475ea.**

Your middle school students will become **more excited about French** than you have ever seen before **because they will really learn!**

- Four kit levels that cover a total of **200 hours of instruction**
- **Grammar raps**, featuring teenagers
- **Wonderful stories** with important messages and life lessons that are **meaningful to adolescents**
- Cover all of the vocabulary and grammar requirements in **fun, interactive** ways
- Focus on **creative** language development through **story writing** and the editing process
- An inductive approach to grammar: **learning by doing**, not filling in the blanks

Each kit provides you with everything you need to implement this program:

- PowerPoints and overheads of the play
- Teaching Guide
- Blackline masters
- Posters and image cards
- Audio CD
- CD-ROM
- Teacher DVD (containing gestures, play, songs and raps, as well as classroom footage)
- Student DVD (video equivalent of a textbook)
- Assessment Activities Book



FJEA 1A *Salut, mon ami!*

This level one kit is based on a play that contains lots of repetition, rhythm, rhyme and comedy. It's the story of a boy who continuously receives incorrect advice from his friends on how to play basketball – lots of slapstick humor results! Approximately **650 words** introduced in this first kit. Some examples of grammar covered:

- present tense of irregular verbs including ***vouloir, pouvoir, partir, sortir*** and ***devoir*** with both **singular** and **plural** subjects;
- **double-verb constructions, *le passé***;
- ***aller*** plus infinitive to form ***le futur proche***;
- **agreement of verb** with compound subject;
- **imperative** of some regular **-er, -ir** and **-re** verbs;
- **demonstrative** and **possessive adjectives**;
- **adjectives** that precede the noun;
- **object pronouns.**



FJEA 2A *Veux-tu danser ?*

This kit is based on a play that is much more challenging than the first; it also includes not only the spoken word but **musical** and **dance** components as well. It's a wonderful story that contains a message about the importance of believing in oneself and what true friendship is all about. Approximately **350 new words**. Some examples of grammar covered:

- Singular and plural, feminine and masculine of some **irregular adjectives** and agreement in number and gender
- **Subject-verb inversions**
- The prepositions **à** and **de** plus the definite article;
- Basic vocabulary (e.g. numbers from 0 to 1000; words associated with the arts, sports, food, computers, hobbies)
- Vocabulary from the unit under study
- Use of related **spelling patterns** and **sounds associated with accents**
- Use of resources (e.g. text, personal dictionary)



FJEA 3A *Qui arrive ce soir ?*

This unit is based on a play that deals not only with peer relationships, but with the **problems associated with the generation gap**. The ending to the story is unfinished – it is up to the students to write their own!

Activities in this kit include:

- Creative writing activities such as *Complète la phrase et devine le mot*, writing a rap
- Choreography / making a **music video**
- **Book reports**
- **Project-based activities**

FJEA 4A *Un garçon populaire !*

The story in this kit is the final part of the teen trilogy begun in *Jeunesse en action ! 2A*. Like the other plays, this story deals with **social relationships** in a **humorous** and emotionally charged way that is perfect for language learning! Lots of great music videos. Major focus on **creative writing**. Some examples of grammar covered:

- Direct and indirect object pronouns (*le, la, lui, leur*)
- The *passé composé* with *être* and *avoir*
- The *imparfait* and when to use it
- pronouns *y* and *en*

Workshops and online training

Be the best AIM teacher you can be!

AIM Professional Development:

Everything you need to know to implement the AIM program!

We offer professional development workshops and online training to give you all the tools you need to successfully implement the AIM program. It's that simple.

Attend an AIM workshop before you begin the AIM program so that you:

- Understand how to implement the AIM from the **very first class**
- Learn how to maintain a **French-only** class easily
- Experience first-hand how to get **fluency quickly by using gestures**
- See how an **arts-based approach** makes language-learning engaging and effective
- Find out how an inductive approach makes **learning grammar fun and intuitive**
- Learn how to have your students achieving **above state and national curriculum norms** – and enjoying themselves!

Access ongoing online training, available any time at aimlanguageprofessional.com to:

- Continue to **develop skills** as an AIM teacher
- See lots of **classroom footage**
- Train **anytime, anywhere**
- Receive **personalized support** from an expert AIM mentor
- Become an **AIM mentor** and earn money while helping others!

Customized training for your school board

Invite one of our **expert facilitators** to come to your Parish to help your teachers **get the most** out of the AIM program.

Contact us!

Jennifer Hall
Professional Development Director
jennifer@aimlanguagelearning.com

1 800 668 6288



Cultural Literacy Packs

La culture en action ! (CEA) AIM program supplement

Four kits to choose from for only \$249ea.

The Cultural Literacy packs can be used as an **addition to AIM kits** to help you further develop your students' knowledge of French culture.

The Cultural Literacy Packs contain numerous innovative and adaptable whole-class and partner/group activities.

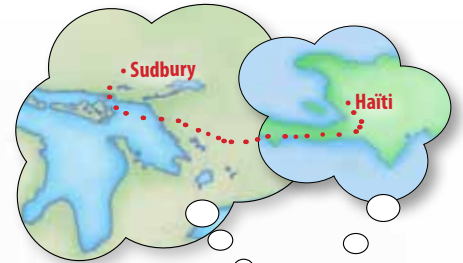
At present, we have two Cultural Literacy Packs available. Each one includes:

- Two stories for each level with Big Books and ten reader copies
- Complete, photocopiable student activities, both in booklet format and on)
- Teaching guide with cultural support activities and assessment guidelines
- Audio CD of both stories, comprehension tests and accompanying songs
- PowerPoint™ presentation of both full texts
- Electronic versions of the readers (PDFs with embedded MP3s)
- Photocopiable board game (ideal for Activity Centres) (CEA 1A only)
- Eco carrying bag

La culture en action ! 1A

Features of this kit:

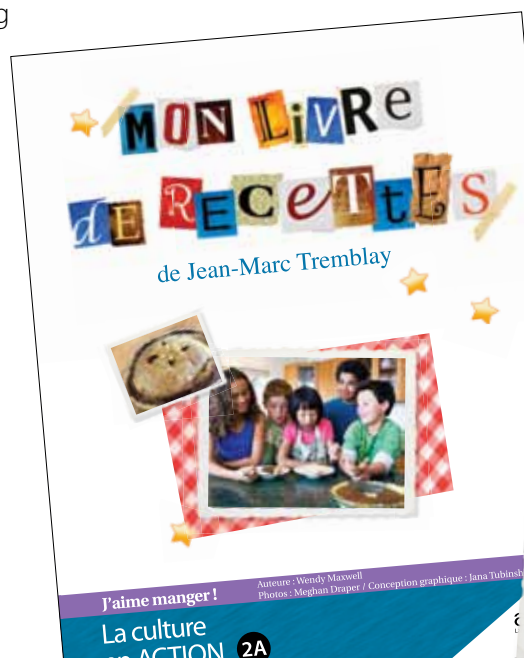
- Focus on Francophones in Canada, where they live, their celebrations
- Description of a Francophone cultural event, *La nuit sur l'étang*
- Contains authentic materials, such as a song written by the current winner of *La Brunante*, an annual Francophone music festival
- Students compare and contrast Francophone and Anglophone names
- Students discover what it is like for a Francophone who has recently arrived from Haïti



La culture en action ! 2A

Features of this kit:

- Focus on Quebec culture
- Contains a well-known Francophone story from a popular series featuring the character, *Ti-Jean*
- Students compare and contrast Francophone cultural stories with others that students know from their own culture
- Contains popular **recipes** from Québec, appearing in **student-created book** with comments about the history of the dishes from the student's perspective
- Students learn a **traditional folk song** and **folk dance** from Quebec



Balanced Literacy Packs

La lecture en action ! (LEA) AIM Program supplement

Three kits to choose from for only **\$445ea.**

The *La lecture en ACTION!* series can be used to **supplement our AIM Kits**. Our packs contain 20 hours of instructional material with numerous innovative and adaptable teacher-led activities.

Each pack includes:

- Two stories for each level with **Big Books** and 5 student copies of each story
- Complete, photocopiable **student activities**, both in booklet format and on CD-ROM (Mac and PC)
- Teaching guide with cultural support activities, role sheets, role badges and use and assessment guidelines
- Audio CD of **stories, comprehension tests** and accompanying **songs**
- PowerPoint™ presentation of both full texts
- Electronic versions of the readers – perfect for interactive white boards
- High-quality **boardgame** (ideal for Activity Centres)
- Eco carrying bag

Elementary Level 1: Grade 4



La lecture en ACTION! 1A is based around two stories specifically designed for French students with a **beginning fluency**. One story, *André et sa famille*, centres around the life of a Quebec pioneer family from the early 18th century.

When the family go out berry-picking, eight-year-old André gets lost and the family fears for his life. Luckily, a young Huron boy finds him, and brings him back to his village.

The other narrative features Stéphanie, a young, somewhat mischievous girl, who gets in a canoe that ends up being carried away in the rapids. A quick-thinking boy saves her.

Students will enjoy the **stories, original songs** and the **fun activities** that are included in this pack.

They will also have fun improving their language skills playing the *La vie des pionniers* boardgame. The **eBooks** that come with this package are beautifully told by Patience Lecostumeur and feature captivating sounds.

La vie du Nord
Paroles et musique : Neil Hammond

Nous sommes les hommes du Nord,
Du bois et des rivières ;
Nous sommes sur une terre étrangère.
(bis)

Comme des feuilles dans le vent,
Sans routes et sans ponts,
Sur les quatre vents contraires.
(bis)

Nous sommes les femmes des hommes
Du nord très lointain ;
Les gens des vallées, des montagnes.
(bis)

Oubliées dans l'histoire,
Mais nous faisons notre part !
Vous allez le savoir, enfin !
(bis)

Comme le loup, nous chassons
Les castors, les renards ;
Comme le loup, nous nous ca
Dans le noir.
(bis)

On descend les chutes d'eau,
Les canots remplis de peaux,
Tout pour la gloire de nos brou
(bis)

La vie des voyageurs est pauvre
La vie des femmes l'est aussi !
(bis)

Et tous nos enfants
À la forêt ils iro
Pour se joindre aux voyageurs
(bis)

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La lecture en ACTION 1A

L'aventure de Stéphanie
La lecture en ACTION

André et sa famille &
L'aventure de Stéphanie
CD-ROM

Math Masson
Illustrations : Jana Tubbshilak

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Language Learning



Elementary Level 2: Grade 5

La lecture en ACTION! 2A features two stories.

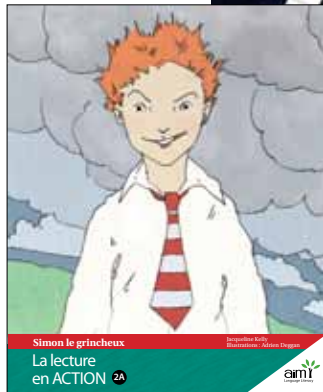
Manigan is a parable about protecting the environment, framed within a Indian context.

Simon le grincheux is about a grumpy boy who loves rain, snow, sleet and wind, and despises sunny, pleasant weather. He saves a young from a big storm and becomes a hero. This engaging story is written in verse; rhyming words help students identify phonetic patterns.

As well as exercises based on the story and poem, the black-line masters have a unit on pre-Columbian Indian culture, and activities exploring **ecological awareness** and sustainability.

The **eBooks** that come with this package feature the voices of a variety of Francophones and have captivating sound effects and music.

The **boardgame** is this unit – *La Terre* – is a cooperative game in which the participants have to collectively work together to **reduce pollution** and **help development projects** in Africa. Great original songs sung by Juli Powers and Matt Maxwell.



Elementary Level 3: Grade 6

La lecture en ACTION! 3A features two stories.

Prince Veut-Tout is about a selfish prince named. Over the course of the story, he learns that getting material wealth is not the purpose of his life.

Ce monde provides a poetic description of our planet, placing it in its larger, astronomical context and exploring the marvel and wonder of life in the sea, in the air and on the land. The poem

points out that we are not passive bystanders but active participants in the unfolding ecology of our planet.

The blackline masters are chock-full of activities based on the two readers. This pack also features **great original songs**. Students will love the *Un Voyage dans l'espace*

boardgame! The **eBooks** feature a variety of Franco- phone voices, great music and sound effects.



Getting started with the program

1. Get AIM Teacher Training at your school board, at one of our sponsored events, and/or online.
2. This program is carefully sequenced: no matter what prior experience your students have had in French, **you must begin the AIM program with a Level 1 Kit**. You move up one level at a time.

The charts below assume 50 instructional hours per year. Adjust your own program as necessary.

If you teach....	Sept 2012	Sept 2013	Sept 2014	Sept 2015
Kindergarten	HEATP 1A	HEATP 1A	HEATP 1A	HEATP 1A
Grade 1	HEATP 1A	HEATP 2A	HEATP 2A	HEATP 2A
Grade 2	HEATP 1A	HEATP 2A	HEATP 3A	HEATP 3A
Grade 3	HEATP 1A	HEATP 2A	HEATP 3A	HEATP 4A
Grade 4	HEA 1C	HEA 1C	HEA 2C	HEA 3A
Grade 5	HEA 1C	HEA 2C	HEA 3A	HEA 4B
Grade 6	FJEA 1A	FJEA 1A	FJEA 1A	FJEA 1A
Grade 7	FJEA 1A	FJEA 2A	FJEA 2A	FJEA 2A
Grade 8	FJEA 1A	FJEA 2A	FJEA 3A	FJEA 3A

If your students receive 100 instructional hours per year, you will complete two kits per year. Please adjust the above chart accordingly.

3. The fully implemented program is indicated below. After the first kit, supplement the AIM Program with our **Cultural Literacy** and **Balanced Literacy Packs**.

If you teach....	AIM Program	For cultural awareness	For literacy awareness
Kindergarten	HEATP 1A		
Grade 1	HEATP 2A		
Grade 2	HEATP 3A		
Grade 3	HEATP 4A		
Grade 4	HEA 1C		
Grade 5	HEA 2C	CEA 1A	LEA 1A
Grade 5	HEA 3A	CEA 2A	LEA 2A
Grade 6	FJEA 1A	CEA 1A	LEA 1A
Grade 7	FJEA 2A	CEA 2A	LEA 2A
Grade 8	FJEA 3A & FJEA 4A		LEA 3A

HEATP = *Histoires en action ! pour les tout petits*
 HEA = *Histoires en action !*
 FJEA = *Jeunesse en action !*

LEA = *La lecture en ACTION !*
 CEA = *La culture en ACTION !*

What Professors are saying...

AIM offers educators authentic means for not only developing the fluency levels of their students beyond what has been experienced, but also ensures students respond personally and creatively. It both motivates and engages students.

- David Booth, Professor, IOSE,
University of Toronto

AIM integrates all of the recent brain research that has been done in relation to language acquisition. ..research has shown that language is acquired best in an atmosphere which is friendly, supportive and fun (and funny!),... where students are moving and working with images to spur their imaginations in ways that excite their feelings which in turn leads to creative action

- Gary Carkin, Ph.D. Professor of TESOL,
Southern New Hampshire University

What teachers are saying...

"AIM gave me the tools to be the teacher I have always wanted to be".

- Mary Kay Beck, Southfield School,
Shreveport, LA.

"This is absolutely the most miraculous and breathtaking pedagogical method I have ever seen. What genius and organization and motivation to make this program. Thanks!"

- Heidi Peragine, Teacher
(Hillfield-Strathallan College)

"I'm amazed at the ease with which the students are communicating, the **enthusiasm** they demonstrate and how **incredibly fast they make the leap into written work!** You have made an incredible product... how could anyone go back to the old ways".

- Tim Dittrick, Teacher (Linden Christian School)

What parents are saying...

"Within two short years, my son **can speak, write and understand French**. He has even composed short plays in French! In fact, he recently visited Montreal for a school hockey tournament and billeted for three days with a family there. He was able to speak to the family and others in French. This program is truly incredible!"

- Angie Ng, Parent

"My jaw drops every time I hear one of the students converse with each other and the teacher... In such a short time my son and his fellow classmates have excelled beyond my expectations – WOW!!!!"

- Kellie Gomez, Parent

What students are saying...

"I think that it is **really easy to understand**. I really like it because you can see what you're saying kind of. So I love it! It is really cool!"

- Kristina, Student (Grade Four)

I like this approach to the French language because it's very fun and I would have to say that it's the **most fun that I have ever had in French class**.

- Jordan, Student (Grade Seven)

