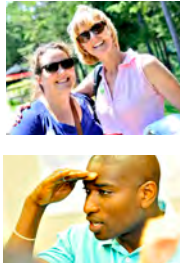


INTRODUCTION TO THE AIM

(Accelerative Integrated Methodology)



Thursday, January 14, 2016

Attend this session to have some FUN while you learn how the AIM aligns with the new Ontario FSL curriculum. The AIM blends the best of language-acquisition theory and brain-based research with systematized and engaging classroom practice, creating astounding results. In this interactive session, you will learn how the AIM gives students a working proficiency in the target language using these key techniques:

- **Gestures** are used to convey meaning to ensure a French only environment! Teachers do the gestures; students do the talking.
- **Useful, key words** are taught first!
- **Teacher-Led Self-Expression** is a technique used to model meaningful and spontaneous conversations.
- **Plays and stories** engage students in action-oriented tasks.
- **Cooperative activities** get students working with each other, speaking, and writing in French.
- **Assessment *as, of, and for* learning** - Engage students in the assessment process!
- **Metacognitive skills** are developed in students as they become very successful language learners.

Examples will be drawn from the AIM French Kits

Date: Thursday, January 14, 2016
Time: 4:00 – 6:00 p.m.
Location: Galloway Road Public School
192 Galloway Rd, Toronto, ON M1E 1X2
Presenter: Michel Ross
RSVP: www.aimlanguagelearning.com/training,
enquiries@aimlanguagelearning.com,
or call: 1-800-668-6288
Audience: French Teachers grades K-11
Cost: FREE!

Pizza and Refreshments!

Register today! All participants will receive a complimentary French music CD by the Juno-nominated artist, Matt Maxwell.



Michel Ross is an educator, pianist and conductor based in Toronto. He holds a Master of music from the University of Toronto and a Baccalauréat en éducation from l'Université d'Ottawa. Michel is a French and music teacher with the Toronto District School Board, and has recently written a French children's book — *Je ne veux pas aller à l'école!* — which was published by AIM Language Learning last summer.

Michel learned the basics of AIM from his mother, who has used the method very successfully in her own teaching. He has been teaching with AIM since 2006 with students from pre-school through grade six. As a native French speaker, Michel has found it very gratifying to empower his students to actually use French in and out of class. This is manifested in the breadth of spoken production and interaction activities in the AIM program as well as scaffolded reading and writing tasks. Michel is in the process of becoming a certified AIM teacher, and has co-hosted a number of AIM workshops in and around Toronto.