



	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6
<i>Les phrases bizarres</i>	•					
<i>Mes phrases bizarres</i>		•				
<i>Les phrases coupées</i> (basic)			•			
<i>Les phrases coupées</i> (advanced – in the past tense)						•
<i>Les mots qui riment</i>				•		
<i>Les phrases qui riment</i>				•		
<i>Décris l'image et fais un dessin</i>			•			
<i>Les questions totales</i> (present tense)	•					
<i>Les questions partielles</i> (present tense)	•					
<i>Les questions totales</i> (past tense)						•
<i>Les questions partielles</i> (past tense)						•
Students create <i>questions totales</i> and <i>partielles</i> in the past tense						•
Reading the play in small groups	•					
<i>Les marionnettes</i>	•					
STORYTELLING/ CREATIVE WRITING ACTIVITIES (modelled teacher-led, then in partners)						
Oral story retelling	•					
Oral/written story retelling (basic)	•					
Oral/written story retelling (advanced in the past)						•
Oral/written story extension (basic)		•				
Oral/written story extension (advanced – incorporating required words)				•		
Oral/written story extension (most advanced – grammatical analysis)					•	
Oral/written story retelling in rhyme				•		
Writing an entry routine rap					•	
Writing a leaving routine rap						•
<i>Les mots en action!</i> game	•					
<i>Monsieur/Madame dit</i> game	•					
Book publishing			•			
<i>Décris l'image et fais un dessin</i>				•		

• Once introduced, activities, vocabulary and activities appear in every kit level from then on.