



	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6
Portfolio presentation to parents and other family members	•					
<i>Une interview avec un personnage</i>						•
TARGETED GESTURE WORK WITH REFINEMENTS/ VOCABULARY BUILDING/ GRAMMAR FOCUS						
Gender (basic in context only)	•					
Contractions (basic in context only)	•					
Les contraires (basic, in context)	•					
Les contraires (targeted gesture activity)			•			
<i>Complète la phrase et devine le mot</i>				•		
<i>Les contraires</i> partner activity					•	
Contractions (<i>la règle en rap 3</i>)				•		
Contractions (<i>la règle en rap 4</i>)			•			
Adjectival agreement	•					
Double verb constructions (basic in context only)	•					
Double verb constructions (targeted gesture work)		•				
Double verb constructions (<i>la règle en rap 1</i>)			•			
Verb endings <i>e/s/t/d</i> (basic, in context only)		•				
Verb endings <i>e/s/t/d</i> (<i>la règle en rap 2</i>)			•			
Plural verbs (basic, in context)		•				
Plural verbs (targeted gesture work with <i>ent</i>)		•				
Plural verbs (targeted gesture work with <i>ent</i>)			•			
<i>Le négatif</i> (basic in context only)	•					
<i>Le négatif</i> (targeted gesture work)			•			
<i>Le négatif</i> (<i>la règle en rap 5</i>)				•		
<i>Le passé</i> (basic in context only)	•					
<i>Le passé composé</i> (targeted gesture work form of regular/irregular high-frequency verbs)			•			

• Once introduced, activities, vocabulary and activities appear in every kit level from then on.